

## Georgia Alternate Assessment Observation Form

Student Name:	Grade:	Date:
Observation conducted by:	Job Title:	
1. What did you ask the student to do for this standards-based task?		
2. Describe the student's mode of response (verbal, AT, eye gaze, head switch, gestural, written, etc.).		
3. How well did the student perform the task? BE SPECIFIC: if you asked questions, what were they? What were the student's responses? Were the responses correct?		
4. In what meaningful setting did the student perform the task?		
5. With whom and in what way did the student interact during this task? Describe the reciprocal interaction (required for scoring for all Speaking and Listening entries, or LSV entries for GPS student retesters).		
6. Independence: What prompting was required for the student to be successful? (Do not consider instructions or encouragement when documenting prompting.)		